



SC Annual School Report Card Summary

Kingsbury Elementary
Sumter 17

Grades: PK-5

Enrollment: 670

Principal: Phillip W. Jackson

Superintendent: Zona W. Jefferson, Ph. D.

Board Chair: Mr. Greg L. Simonson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

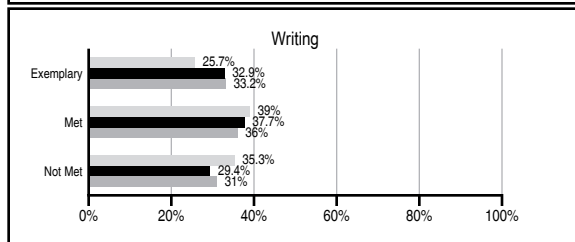
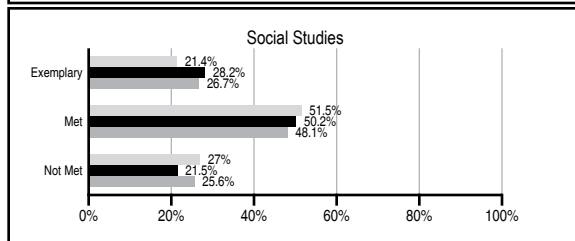
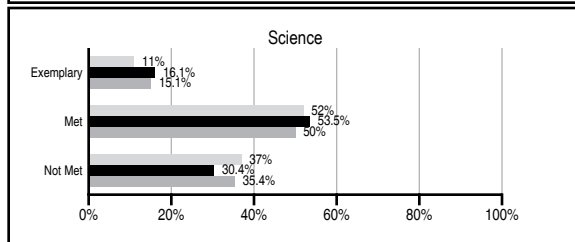
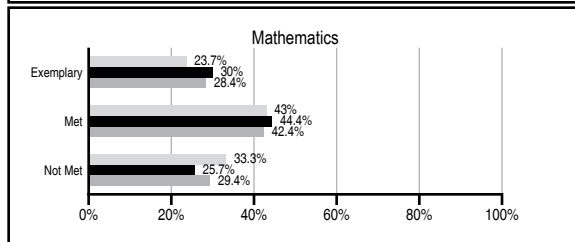
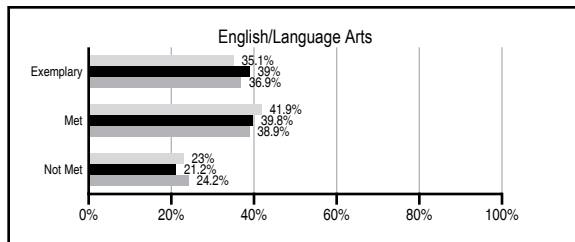
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	28	67	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Kingsbury Elementary [Sumter 17]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=670)				
Retention rate	2.0%	Down from 2.6%	2.0%	1.9%
Attendance rate	96.6%	Down from 96.8%	96.2%	96.3%
Eligible for gifted and talented	12.0%	Up from 6.5%	11.1%	10.0%
With disabilities other than speech	7.9%	Up from 7.7%	8.7%	7.7%
Older than usual for grade	0.2%	Down from 1.2%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	68.6%	Up from 66.0%	58.8%	59.4%
Continuing contract teachers	96.1%	Up from 86.0%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.2%	Up from 93.2%	86.3%	85.9%
Teacher attendance rate	94.7%	Up from 93.7%	95.2%	95.1%
Average teacher salary*	\$46,460	Up 4.4%	\$47,262	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	6.3 days	Down from 10.4 days	11.8 days	11.1 days
School				
Principal's years at school	0.0	Down from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.1 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 89.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,291	Up 1.8%	\$7,291	\$7,458
Percent of expenditures for instruction**	72.4%	Down from 72.9%	68.1%	68.8%
Percent of expenditures for teacher salaries**	68.7%	Up from 67.6%	63.5%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	72	47
Percent satisfied with learning environment	100.0%	81.4%	85.1%
Percent satisfied with social and physical environment	100.0%	80.3%	80.9%
Percent satisfied with school-home relations	90.5%	88.9%	83.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingsbury Elementary School's administrative staff and faculty continue to strive to make Kingsbury a great learning community and a family-oriented school. We are blessed with a beautiful school facility, competent and caring teachers, hard-working students, and supportive and involved parents. In 2007, our school was the recipient of the S.C. Red Carpet Award for creating a family-friendly environment and providing excellent customer service. These qualities make Kingsbury a special learning community for our students.

The 2008-2009 school year was a very rewarding one at Kingsbury. A school-wide mentoring program was implemented, utilizing staff and community volunteers, to raise the performance of underachieving students. Additionally, we are excited about the completion of our Nature Trail and school-wide recycling program which will provide wonderful hands-on learning experiences for our children. Through successful execution of our parent involvement plan, our PTA membership tripled this year.

Several programs implemented by the faculty in the past that were effective will be continued. The Reading Renaissance and STAR Reading programs that encourage students to read independently at their level will be continued for the fourth and fifth grade to assist those students who may be struggling in reading and writing. The science lab teacher continues to assist with the math curriculum by incorporating math and science standards to give additional support to the classroom teacher. We have a 100% highly qualified staff.

Kingsbury's students traditionally perform well on the Palmetto Achievement Challenge Test (PACT). Teachers continue to work with students to improve the PACT scores with afterschool tutorial sessions and through small groups based on Measures of Academic Progress (MAP) testing. Our teachers have continuously engaged in professional development activities related to writing instruction and using small groups for literacy instruction.

Kingsbury's students continue to be involved in service learning projects. Last year, we participated in the Salvation Army's food drive, Shower Shaw with Cookies, Jump Rope for Heart, and Pennies for Patients, and we partnered with Food Lion to provide toys for needy children.

Phillip W. Jackson, Principal
Sarah Dowd, School Improvement Council Chair

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